

## Geography Alive: Stage 1 Geography (Topic 2; Unit 1)

Lesson 7: Places in the news – where are they located?		
<p><b>Content focus:</b></p> <p>People are connected with other places, not only by personal and family contacts but also by events that occur in other places. This lesson focuses on what we can learn from places in the news. By its nature this has to be a flexible lesson, and in fact might be split into many small parts of lessons spread over a term or year.</p>		<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Current newspapers or online news sites</li> <li>• <a href="#">Worksheet 1: Blank map of the World</a></li> <li>• Access to junior atlases – paper or digital</li> <li>• Wall maps (or smartboard maps) of the world and Australia.</li> </ul>
<p><b>Key inquiry questions:</b></p> <ul style="list-style-type: none"> <li>• Where are the places that are often or currently mentioned in the news located?</li> <li>• In what ways are the places in the news connected to us?</li> </ul>	<p><b>Outcomes:</b></p> <p><i>A student:</i></p> <ul style="list-style-type: none"> <li>• locates on a map of the world or Australia places that are mentioned in the news</li> <li>• describes the reasons why some of these places have particular connections to us.</li> </ul>	<p><b>Lesson sequence:</b></p> <ul style="list-style-type: none"> <li>• <b>Step 1:</b> The teacher brings to the classroom some clippings from current newspapers or brief video clips from news broadcasts.</li> <li>• <b>Step 2:</b> Using these clippings or film clips as a stimulus, the teacher shows the locations of places mentioned in the clips.</li> <li>• <b>Step 3:</b> Students are given a copy of <b>Worksheet 1</b>. They are asked to find the location of the places listed, using the atlases.</li> <li>• <b>Step 4:</b> Discuss with the class the reasons why these places are often in the news. There may be different reasons depending on the time of year, or events that have occurred close to the time this lesson is being taught. Alternatively, the blank map might be added to over time by mentioning news events that are occurring at that time.</li> <li>• <b>Step 5:</b> The map on <b>Worksheet 1</b> has an approximate scale. Ask students to practice the skills they learned in Lesson 3 to calculate the approximate distance of each of these places from Sydney.</li> </ul>